



## Pine Ridge Middle School

735 Pine Ridge Dr.

West Columbia, SC 29072

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	441 Students	
<b>Principal</b>	Brad Coleman	803-755-7400
<b>Superintendent</b>	Dr. Venus J. Holland	803-796-4708
<b>Board Chair</b>	Mr. Bill Bingham, Jr.	803-739-8399

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Average</b>
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

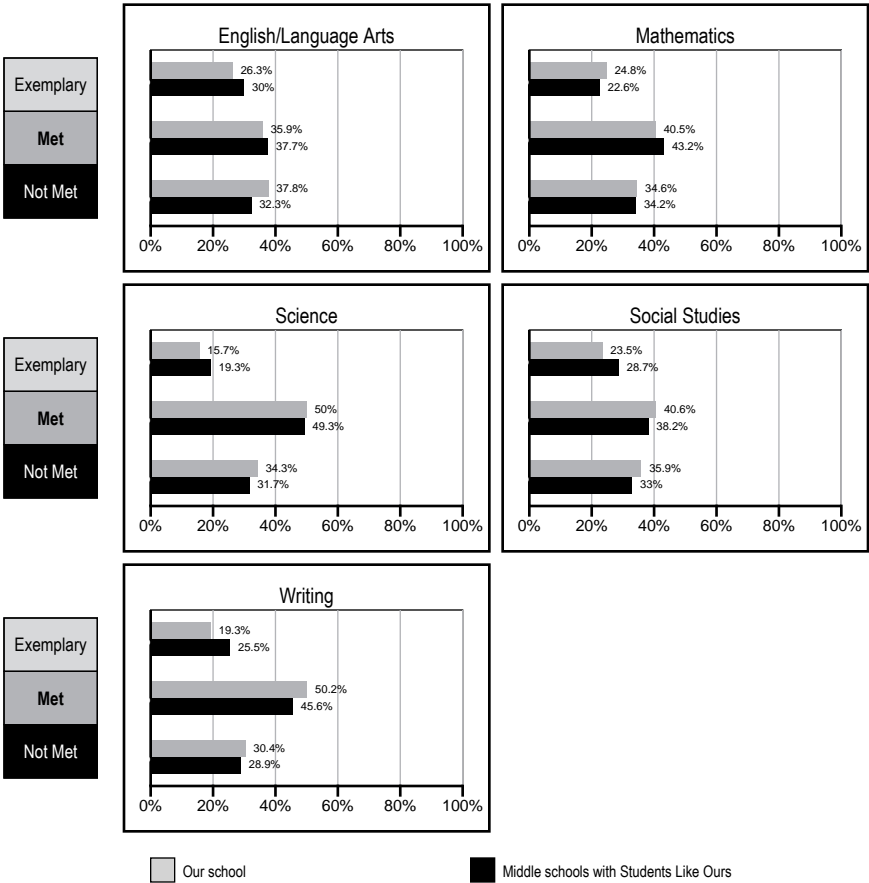
95.9%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
1	8	46	6	0

\* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.7%
English 1	97.7%	96.2%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	98.8%	96.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=441)				
Students enrolled in high school credit courses (grades 7 & 8)	21.8%	Down from 23.0%	22.7%	24.6%
Retention rate	0.4%	Down from 0.6%	0.8%	0.6%
Attendance rate	95.6%	Down from 96.0%	95.7%	95.9%
Served by gifted and talented program	18.2%	N/A	17.3%	18.5%
With disabilities	12.2%	N/A	14.1%	13.0%
Older than usual for grade	2.4%	N/A	5.8%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.6%	Down from 1.8%	0.6%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	72.7%	Up from 63.3%	58.8%	61.5%
Continuing contract teachers	60.6%	Down from 70.0%	76.0%	77.2%
Teachers returning from previous year	81.4%	Up from 76.5%	84.6%	85.9%
Teacher attendance rate	94.5%	Down from 95.3%	94.7%	94.9%
Average teacher salary*	\$43,678	Up 0.4%	\$46,516	\$47,313
Professional development days/teacher	2.1 days	Down from 9.5 days	11.1 days	10.1 days
School				
Principal's years at school	1.0	Down from 4.0	5.0	4.0
Student-teacher ratio in core subjects	16.6 to 1	Down from 23.8 to 1	21.9 to 1	22.1 to 1
Prime instructional time	88.7%	Down from 89.9%	89.3%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	52.6%	Up from 42.3%	98.3%	99.0%
Character development program	Excellent	Up from Below Average	Good	Good
Dollars spent per pupil**	\$6,618	Down 0.9%	\$7,055	\$7,239
Percent of expenditures for instruction**	64.0%	Up from 61.6%	63.0%	63.0%
Percent of expenditures for teacher salaries**	62.0%	Up from 60.6%	60.0%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Report of Principal and School Improvement Council

At Pine Ridge Middle School we believe that the fundamental purpose of our school is to help students achieve high levels of learning, and therefore, we will assess all of our instructional practices in light of their impact on student learning. Using a focused Data Team Process, we will continually assess students in a variety of ways to both inform instruction and provide specific recommendations for interventions to increase student achievement. A Positive Behavioral Interventions and Supports (P.B.I.S.) system has been adopted school-wide to promote consistent and clear high expectations for student and staff behaviors as well as standardized positive and negative consequences.

At Pine Ridge Middle School we are committed to achieve our purpose of learning for all students by cultivating a collaborative culture through development of high-performing teams. We will participate in monthly Academic, P.B.I.S., Department, Grade-level, and Data team Professional Learning Communities. We will conduct bi-weekly peer observations and share positive, constructive feedback through the "Lexington Two Instructional Snapshot." We will promote faculty and staff accountability by adhering to P.B.I.S. Matrix of G.O.L.D. standards for Faculty and Staff.

At Pine Ridge Middle School we believe parent and community involvement is essential for students to achieve academically and become productive citizens. Therefore, our focus is to build and nurture parent and community relationships while offering opportunities to gain awareness and support for our mission of educating our shared students. We will hold parent and community events. We will contact parents through a variety of media. We will create P.B.I.S. Home Edition to connect parents and community to weekly P.B.I.S. GOLD focus and events.

Career Education

Students at PRMS participated in a variety of career related activities this year. Over the course of the year all sixth and seventh graders took an online career assessment and did online research about a career of their choice. Eighth grade students took the ACT: Explore test in the fall to help them identify a career cluster that they would then put on their Individual Graduation Plan (IGP). All eighth grade students attended IGP conferences at the high school in February. All students got a chance to job shadow and attend Career Day.

Academic Highlights

For first three quarters of 2012-2013:

- 100% Passing Rate on Algebra I
- 99% Passing Rate on English I
- 3 Junior Scholars
- 12 Duke TIP Scholars
- 13 Myrdis Walker Scholars
- 41 Principals Honor Roll Students
- 145 Honor Roll Students
- 112\_ Merit Honor Roll Students
- 183 Perfect Attendance Students

ELA Exemplary: 27% Up 1.5%  
Met: 35% Up 5%  
Not Met: 38% Down 5%

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	114	15
Percent satisfied with learning environment	100%	58.8%	73.4%
Percent satisfied with social and physical environment	97%	69%	60%
Percent satisfied with school-home relations	59.4%	90.2%	60%

\* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	86.1
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Pine Ridge Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.9%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.6%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	635.7	639.1	615.6	622.1	100.0	100.0
Male	629.1	636.2	612.7	620.6	100.0	100.0
Female	642.5	642.0	618.1	623.7	100.0	100.0
White	641.0	644.8	622.5	626.3	100.0	100.0
African American	626.0	628.5	605.0	616.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	644.6	652.6	625.4	620.8	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	592.0	596.1	563.5	580.8	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	629.1	630.8	609.6	616.7	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	166	98.8	36.8	36.2	27	63.2
	7	146	100	35.3	39.8	24.8	64.7
	8	167	98.8	43	26.8	30.2	57
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	137	100	39.1	40.6	20.3	60.9
	7	170	100	34.4	36.4	29.2	65.6
	8	141	100	40.8	30.4	28.8	59.2
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	166	100	32.7	41.2	26.1	67.3
	7	146	100	39.8	33.1	27.1	60.2
	8	167	99.4	32.9	36.9	30.2	67.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	137	100	38.3	41.4	20.3	61.7
	7	170	100	29.2	40.3	30.5	70.8
	8	141	100	37.6	40	22.4	62.4
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	81	100	47.3	48.6	4.1	52.7
	7	146	100	32.3	45.1	22.6	67.7
	8	85	100	27.6	32.9	39.5	72.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	71	100	48.5	47	4.5	51.5
	7	170	100	32.5	51.3	16.2	67.5
	8	69	100	23.3	50	26.7	76.7

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	85	100	19	57	24.1	81
	7	146	100	41.4	39.8	18.8	58.6
	8	82	98.8	35.6	41.1	23.3	64.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	66	100	35.5	56.5	8.1	64.5
	7	170	100	33.8	35.1	31.2	66.2
	8	72	98.6	40.6	39.1	20.3	59.4
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	167	98.8	34.2	36.2	29.6	65.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	141	100	30.5	62.6	6.9	69.5
	7	170	100	28.5	47.5	24.1	71.5
	8	139	99.3	32.8	40.8	26.4	67.2

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